

1. Course Title Hindi 1	9. Subject Area <input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input checked="" type="checkbox"/> World Language (LOTE) <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> College Prep Elective
2. Transcript Title / Abbreviation Hindi 1	
3. Transcript Course Code / Number	
4. School MBK Language Center (aka Madhu Bhasha Kendra)	
5. District n/a	
6. City Multiple	10. Grade Levels(s) 7th – 12th
7. School / District Website www.mbk hindi.org	11. Seeking Honors Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. School Contact Name: Madhu Aggarwal Title: Director of Language Program Phone: 510.682.4349 Email: madhu@mbk hindi.org	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> Other:
	13. Date of School Board Approval FUSD: May 2007, FUHSD: Aug. 2007 PAUSD: April 2010, Pleasanton, Milpitas
14. Was the course previously approved by UC? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If Yes, year removed from list? 2011 Under what course title? Hindi 1	
15. Is this course modeled after a UC-approved course from another school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Modeled after (LOTE) World Language courses	
16. Pre-Requisites None	17. Co-Requisites None
18. Online Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	19. Integrated Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
20. Lab Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Course Overview

Hindi 1 introduces students to the language and culture of India and Hindi speaking parts of the world. The overall goal is to develop functional communicative abilities in students, to express basic communication needs in culturally appropriate ways. The skills of speaking, listening, reading and writing will be attained by students through exposure to rich authentic linguistic and cultural teaching contexts that emphasize students' developing competency in Hindi language and culture.

The course objectives include developing communication skills and understanding various aspects of culture through exposure to cultural activities that provide each student an opportunity to enhance language learning in appropriate cultural contexts. These activities include Hindi media, discussion of important Indian and American events, and field trips to live Hindi plays, Bollywood movies, and other local traditional ethnic cultural activities that will familiarize students with perspectives, practices and products of Hindi speaking regions of the world.

Course Content

The course content for Hindi 1 is grouped in 4 units.

Unit 1: Me and My School

This unit focuses on introductions and greetings, exchanging basic personal information, listing items in a classroom, describing items in a classroom, making requests and giving commands. Students become familiar with importance of gender classification and identification for nouns, appropriate adjectives, plural forms of nouns, and adjectival question words. Students develop receptive and productive skills of communication in context of personal information and classroom.

Unit 2: My Family and My Home

This unit focuses on locating places and objects, identifying family members, describing family members and describing home and belongings. Students are able to describe person's physical appearance and personal characteristics. Students are introduced to oblique forms of nouns and adjectives and make comparative constructions.

Units 3: Daily Life

This unit introduces students to verbs related to daily routine, time related expressions, days of the week, weather and climate. Students expand on their communication skills and fluency while developing appropriate vocabulary related to these topics.

Unit 4: Shopping

This unit gives students ability to express their likes, needs and desires, choosing items, expressing measures, and discussing prices. Students develop appropriate vocabulary related to food and clothing.

Comprehensive final exam will test student's ability

- To understand simple conversation, ask questions and respond to appropriate questions verbally and/or in writing.
- To describe his/her room or house identifying and describing 15-20 items in the room or house or introducing friends and family using personal and physical

characteristics.

- To share his/her daily routine using appropriate verbs and time, or figure out a day and time for two friends to plan for a movie outing based on their activities and schedule.
- To demonstrate understanding of shopping for general merchandise, and clothes with proper size and color.

Course Materials

- Textbook –
 - Title: Beginning Hindi : a complete course
 - Author: Joshua Pien and Fauzia Farooqui
 - Publisher: Georgetown University Press
 - Edition/Year: First Edition/2013
 - ISBN: 9781626160224
 - Primary textbook - Yes
- Literary text
 - Panchtantra ki kahaniyan
 - Short stories by Tulika Publishers
- Periodical
 - Nandan – a children’s magazine in Hindi
- Websites
 - www.PrathamBooks.com for audio stories
- Multimedia –
 - Youtube for skits and plays
- Other
 - Bollywood movies and songs