

## **Hindi 4**

### **Basic Course Information**

Title: Hindi 4

Transcript abbreviations: Hindi 4

Length of course: Full Year

Subject area: Language Other than English (E) / LOTE Level 3 Hindi

UC honors designation? No

Prerequisites: Successful completion of Hindi 3 or equivalent (Required)

Co-requisites: None (Recommended)

Integrated (Academics / CTE)? No

Grade levels: 9th, 10th, 11th, 12th

Course learning environment: Classroom Based or Blended (Online Video Meet and Classroom)

### **Course Description**

#### **Course overview:**

Hindi 4 is designed to be a project based course.

Students will learn about the prevalent social and socio-economic issues of our society and the Hindi speaking world like female foeticide, dowry system, and child abuse in the target language. A list is added at the end of this document. In a given year, students and teachers can pick 5-6 issues from the list to learn about the issue, and work on a project to raise the awareness of it among the Hindi speaking community.

Students will use available resources (videos and articles in the target language).

Students and the teacher will generate a list of questions related to the issue. Some suggestions are given in this document.

Students will discuss possible ways to create awareness of these issues in the target language and possible solutions.

As a class project, students will work in a group to create a video or publish an article in the target language, to promote awareness of the selected issue.

This class is structured to emphasize all four aspects of language learning: reading, writing, speaking, listening. This level is designed to further develop and strengthen Hindi grammar and communication skills.

Students will engage in many interpretive, interpersonal and presentational modes of communication in Hindi, representing real-life situations. All class discussions will be conducted in the target language.

## **Course Content:**

### **Topic 1: 'पानी' (Water Crisis)**

Students will be able to do the following in the target language:

- Understand that fresh and clean water is not easily accessible in every part of the world
- Discuss the problem and possible solutions
- Discuss pros and cons of possible solutions
- Understand and use the vocabulary related to this topic
- Follow a project or start one

### **Assignment(s):**

Throughout the unit, students will complete interpersonal, presentational, and interpretive activities using available videos, articles, and teacher generated assignments to practice listening, speaking, reading, and writing in the target language. Some assignments are individual, and many assignments are completed with a partner or small group. The assignments are designed to practice and reinforce the communication skills in the target language related to the unit's essential question. Students will also engage in discussions to compare and understand associated cultural aspects and perspectives. Students complete these assignments using the following methods or tools:

- Think, pair, share -- interpersonal activities
- Journal entries [in notebooks and/or electronically]
- One-on-one conversation related to unit objectives
- Slideshow presentations
- Shared Google Docs
- Compose emails
- Role play conversations in various settings
- Design and present posters

**Project:** Students will choose an established project or a project in progress, and present the information to others.

## Topic 2: 'जातिवाद' (Caste System/Discrimination in America and India)

Students will be able to do the following in the target language:

- Understand that caste system or discrimination exists everywhere
- Discuss the problem and possible solutions
- Discuss pros and cons of possible solutions
- Understand and use the vocabulary related to this topic
- Interview a person who has been a victim of discrimination based on caste or color or socioeconomic level

### Assignment(s):

Throughout the unit, students will complete interpersonal, presentational, and interpretive activities using available videos, articles, and teacher generated assignments to practice listening, speaking, reading, and writing in the target language. Some assignments are individual, and many assignments are completed with a partner or small group. The assignments are designed to practice and reinforce the communication skills in the target language related to the unit's essential question. Students will also engage in discussions to compare and understand associated cultural aspects and perspectives. Students complete these assignments using the following methods or tools:

- Think, pair, share -- interpersonal activities
- Journal entries [in notebooks and/or electronically]
- One-on-one conversation related to unit objectives
- Slideshow presentations and/or poster presentations
- Shared Google Docs
- Compose emails
- Role play conversations in various settings

**Project:** Students will choose an established project or a project in progress, and present the information to others.

### Topic 3: 'भ्रष्टाचार/रिश्तखोरी' (Corruption)

Students will be able to do the following in the target language:

- Understand the problem
- Discuss the problem and possible solutions
- Discuss pros and cons of possible solutions
- Understand and use the vocabulary related to this topic

#### Assignment(s):

Throughout the unit, students will complete interpersonal, presentational, and interpretive activities using available videos, articles, and teacher generated assignments to practice listening, speaking, reading, and writing in the target language. Some assignments are individual, and many assignments are completed with a partner or small group. The assignments are designed to practice and reinforce the communication skills in the target language related to the unit's essential question. Students will also engage in discussions to compare and understand associated cultural aspects and perspectives. Students complete these assignments using the following methods or tools:

- Think, pair, share -- interpersonal activities
- Journal entries [in notebooks and/or electronically]
- One-on-one conversation with teacher related to unit objectives
- Slideshow presentations
- Shared Google Docs
- Compose emails
- Role play conversations in various settings
- Design and present posters

**Project:** Students will choose an established project or a project in progress, and present the information to others.

## Topic 4: 'पारिवारिक क्लेश' (Domestic Violence)

Students will be able to do the following in the target language:

- Understand that domestic violence exists in every part of the world
- Discuss the problem and possible solutions
- Discuss pros and cons of possible solutions
- Understand and use the vocabulary related to this topic
- Work on a project to raise awareness among the Hindi speaking population

### Assignment(s):

Throughout the unit, students will complete interpersonal, presentational, and interpretive activities using available videos, articles, and teacher generated assignments to practice listening, speaking, reading, and writing in the target language. Some assignments are individual, and many assignments are completed with a partner or small group. The assignments are designed to practice and reinforce the communication skills in the target language related to the unit's essential question. Students will also engage in discussions to compare and understand associated cultural aspects and perspectives. Students complete these assignments using the following methods or tools:

- Think, pair, share -- interpersonal activities
- Journal entries [in notebooks and/or electronically]
- One-on-one conversation with teacher related to unit objectives
- Slideshow presentations
- Shared Google Docs
- Compose emails
- Role play conversations in various settings
- Design and present posters

**Project:** Students will choose an established project or a project in progress, and present the information to others.

## Topic 5: 'कीटनाशक दवाइयाँ' (Pesticides on our Plate)

Students will be able to do the following in the target language:

- Understand that problem exists in every part of the world
- Discuss the problem and possible solutions
- Discuss pros and cons of possible solution
- Understand and use the vocabulary related to this topic
- Come up with a project to raise awareness among Hindi speaking population

### Assignment(s):

Throughout the unit, students will complete interpersonal, presentational, and interpretive activities using available videos, articles, and teacher generated assignments to practice listening, speaking, reading, and writing in the target language. Some assignments are individual, and many assignments are completed with a partner or small group. The assignments are designed to practice and reinforce the communication skills in the target language related to the unit's essential question. Students will also engage in discussions to compare and understand associated cultural aspects and perspectives. Students complete these assignments using the following methods or tools:

- Think, pair, share -- interpersonal activities
- Journal entries [in notebooks and/or electronically]
- One-on-one conversation with teacher related to unit objectives
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- Shared Google Docs
- Compose emails
- Role play conversations in various settings
- Design and present posters

**Project:** Students will choose an established project or a project in progress, and present the information to others.

### Resources:

- Videos created by Amir Khan under the series 'Satyamev Jayate'.
- Articles written in target language on selected topics.

### Possible Topics

1	Daughters are precious	Female foeticide in India
2	Break the Silence	Child sexual abuse
3	Marriage or Marketplace?	Dowry system in India
4	Every Life is Precious	Medical malpractice
5	Intolerance to Love	Love marriages and Honor killings in India
6	Persons with disabilities	Physical Disabilities
7	Danger at home	Domestic Violence
8	Poison on our Plate?	Pesticide poisoning and Organic farming
9	Think before you Drink	Alcohol abuse
10	Dignity for All	Casteism and Untouchability
11	Sunset Years, Sunshine Life	Old age
12	Every Drop Counts	Water crisis and Rainwater harvesting
13	Idea of India	We The People
14	When Masculinity harms Men	Masculinity in Society
15	Fighting Rape	Rape in India
16	Police	State of Police Affairs in India

17	Don't Waste your Garbage	Solid Waste Management
18	Kings Every Day	Corruption
19	Criminalisation of Politics	Crimes and Elections
20	A Ball Can Change The World	Changing Lives with Sports
21	Road Accidents or Murders?	Road accidents
22	Accepting Alternative Sexualities	LGBT community
23	TB - The Ticking Time Bomb	Tuberculosis
24	Nurturing Mental Health	Mental Health